



Math Club - 2013



Milwee Middle School
1341 S Ronald Reagan Blvd
Longwood, FL 32750



Flag Football Club - 2013

PRINCIPAL'S MESSAGE

Dear Milwee Family,

We are changing over to an electronic version of our newsletter in an effort to cut expenses and send out regular monthly updates of all the wonderful things happening on campus. We encourage your input regarding this new format. Please feel free to send me an email @ michelle_walsh@scps.k12.fl.us or call me on my direct line: 407-746-3805.

As a learning community, we have three goals that we hope to accomplish this school year:

- *An annual learning gain for every student.*
- *A reduction of in-school and out-of-school suspensions (if students aren't in class, they are not learning).*
- *A daily attendance rate of 95% for every student (again, if students aren't in class, they are not learning).*

You can help us attain our goals by monitoring your student's academic progress closely and by contacting his/her teacher regarding absences and make up work. Together, we can ensure your student is ready for the challenges ahead, both in school and beyond.

The school year is already launching into the second quarter of the first semester. Your student will be bringing home a copy of his/her report card in the next week or so. Please take time to review the report card and if you have questions, do not hesitate to call our secretary, Dolores Perez at 407-746-3850 to set up a Parent-Teacher conference.

Thank you for sending your child to our school. We are fortunate to work with him/her and look forward to seeing him/her RISE and achieve his/her GOALS.

Best regards,

Michelle Walsh

UPCOMING EVENTS

CARDBOARD CHALLENGE OCTOBER 15TH AND 16TH

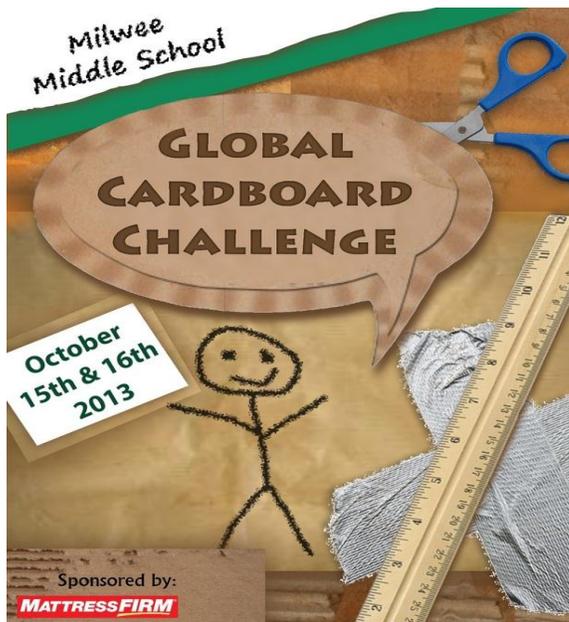
ABOUT 900 STEM STUDENTS WILL BE PARTICIPATING IN A NATIONAL EVENT THAT OFFICIALLY BEGAN ON OCTOBER 5TH. ALONG WITH CAROL HESSE, LANA PEREIRA, JEREMY LUCAS, JOHN KALLIN, LINDA URICHKO, AND CAROL UNTERREINER, PARENT VOLUNTEERS HAVE BEEN REQUESTED DURING THE SCHOOL DAY TO HELP OUT. THOSE INTERESTED IN SUPPORTING THIS EVENT SHOULD CONTACT MS. UNTERREINER OR THEIR STUDENT'S STEM TEACHER FOR MORE INFO.

MILWEE BOOK FAIR OCTOBER 21 - 25

SHOP MILWEE'S BOOK FAIR AT THE SCHOOL OR ONLINE. CLICK HERE TO VIEW THE [BOOK FAIR WEBSITE](#) FOR MORE DETAILS. VOLUNTEERS ARE ALSO NEEDED BEFORE SCHOOL FROM 8:45 - 9:30 AM AND ALSO DURING THE SCHOOL DAY. CONTACT ELISA VILLANE DIRECTLY OR COMPLETE THE VOLUNTEER REQUEST FORM ON THE BOOK FAIR WEBSITE.

FALL SOCIAL FOR STUDENTS FRIDAY, 10/25 FROM 6:00 - 8:00 PM

MILWEE STUDENTS ARE INVITED TO ATTEND THE FALL SOCIAL/DANCE. THE DJ WILL PROVIDE GREAT MUSIC - AND DANCING IS ENCOURAGED BUT NOT REQUIRED! ADMISSION IS \$5 AND TICKETS WILL BE SOLD AT LUNCHESES DURING THE SAME WEEK ON WED - FRI (10/23-25). CASH IS PREFERRED AND CHECKS ARE ACCEPTED (PAYABLE TO MILWEE PTSA). CONCESSIONS WILL BE SOLD AT THE DANCE (CASH ONLY). COSTUMES ARE ALLOWED BUT DRESS CODE MUST BE FOLLOWED (NO MASKS, NO WEAPONS - FAKE OR REAL). VOLUNTEERS ARE NEEDED - SIGNUPS ARE FOUND ON [VOLUNTEERSPOT](#).



OTHER DATES

OCT. 17: MATH NIGHT, 5:30 @ MILWEE (CAFETERIA) – ALL GRADE LEVELS INVITED!!!

OCT. 19: SCPS ROBOTICS FUN DAY, 8-3 @ MILWEE (MEDIA CENTER, CAFE, GYM)

OCT. 24: PARENT NIGHT-READING, 6-7:30 @ MILWEE (MEDIA CENTER)

OCT. 26: SECME WATER FESTIVAL, 9-1 @ CRANES ROOST PARK

NOV. 2: SECME WATER TOWER COMPETITION, 9-1 @ UCF

NOV. 7: MAGNET NIGHT, 6:30-8 @ MILWEE

NOV. 14: 6TH GRADE SCIENCE PROJECT NIGHT, 6:30-7:30 @ MILWEE (CAFÉ)

DEC. 10: SCIENCE FAIR, 6:30-8 @ MILWEE

DEC. 12: BEGINNING BAND WINTER CONCERT, 7-8 @ MILWEE (GYM)

DEC. 17: SYMPHONIC, CONCERT, JAZZ BAND WINTER CONCERT, 7-8 @ LYMAN

IMAGES FROM THE CELL PHONE PHOTOGRAPHY CLUB



PTSA'S INVITATION TO JOIN US

MILWEE PTSA IS DEDICATED TO PROVIDING TIMELY AND VALUABLE INFORMATION TO OUR SPARTAN COMMUNITY. VISIT OUR WEBSITE FOR TONS OF RELEVANT INFORMATION AND STAY INFORMED ON SCHOOL MATTERS. WE ARE CONSTANTLY UPDATING OUR WEBSITE WITH BENEFICIAL AND RELEVANT INFORMATION SO KEEP VISITING THE SITE.

FROM MILWEE'S WEBSITE, YOU CAN FIND A LINK TO US ON THE PARENT PAGE. YOU CAN ALSO FIND AND JOIN US IN ONE OR ALL OF THE FOLLOWING SOCIAL MEDIA OPTIONS:

WEBSITE: [HTTP://MILWEEPTSA.WEEBLY.COM/](http://milweeptsa.weebly.com/)

FACEBOOK: [MILWEE MIDDLE SCHOOL PTSA](#)

TWITTER: [HTTPS://TWITTER.COM/MILWEEPTSA](https://twitter.com/milweeptsa)

EMAIL: [MILWEEPTSA@GMAIL.COM](mailto:milweeptsa@gmail.com)

A WORD ABOUT 6TH GRADE MATHEMATICS

Intensive:

We have started off on a great note in Intensive Math. Students have learned the difference between factors and multiples and are able to apply effective tools that will help find the Greatest Common Factor and Least Common Multiple (such as T-charts, factor trees, and Venn Diagrams). Be sure to ask your child what his or her favorite method of finding the GCF and LCM is and what the steps are in finding the GCF and LCM using their chosen method. They are doing a great job at utilizing these tools and have even begun to identify whether a word problem is asking for the GCF or LCM. We are pleased with their progress.

We are now moving into fractions. Last week, students were each given ten strips of paper and folded their strips of paper into equal pieces (such as halves, thirds, fourths, fifths, etc.). These fraction strips will be used for many activities in the upcoming weeks as we discuss equivalent fractions, comparing fractions, and eventually move into operations with fractions.

Standard:

We are off to a great start this year in Standard Math. Students can identify Prime and Composite numbers, factor numbers up to 100, find the prime factorization of numbers, and find the Greatest Common Factor and Least Common Multiple of numbers. Be sure to ask your child what prime and composite numbers are and why they are prime or composite. They have done very well identifying and explaining this concept. We are very proud of them. We have moved into operations with fractions. This week we have been learning about the Property of One. This concept will allow us to add and subtract fractions. We will then multiply and divide fractions which will be followed by multiplying and dividing decimals.

Advanced/Pre-IB:

As we enter into the 2nd quarter, 6th Grade Advance students will be practicing and solving proportional relationships, statistics with probability, and equations with expressions. We still want students to continue memorizing their multiplication facts through multiples of 12. We want to continue to see students build on making sense of word problem through the use of one of the many problem-solving techniques discussed in class. We need our "thinking caps" on as we move into real world problems that will require the use of common sense and mathematics

GEMS:

So far, the GEMs students have worked with operations with integers, rational numbers, graphing in all four quadrants, absolute values, repeating and terminating decimals, and algebraic properties. They are currently applying their knowledge to working backward to solve problems. They will solve one-step equations before the end of the first grading period.

By now, all students have finished their first virtual bridge project which covered ratios and rates. Students now know where the resources are and they've been working actively in managing their multiple due dates. I am impressed by how hard they're working to master the material. Independent study is a challenging activity for sixth graders, but they've really stepped up to the plate!

On September 9th and 10th, all classes completed their first Discovery Education test. Students spent an entire period completing the assessment, and showing work on each problem. This test aligns to the FCAT and helps us track where students are in the 6th grade curriculum. It is a good indicator of how students will do on FCAT. We will take our second Discovery Education test in November. Please contact your student's teacher if you would like to see your student's results on this test.

THE 6TH GRADE MATHEMATICS TEACHERS