



Executive Summary

Report for Milwee Middle School

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5Essentials Overview

5Essentials Predicts School Improvement

School improvement is challenging work. Without broad strength across a school, schools often struggle to improve. The evidence on the 5Essentials and their measurement using teacher and student surveys is comprehensive. Researchers at the University of Chicago used 20 years to evidence to define the 5Essentials components of organization and climate related to improving schools. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

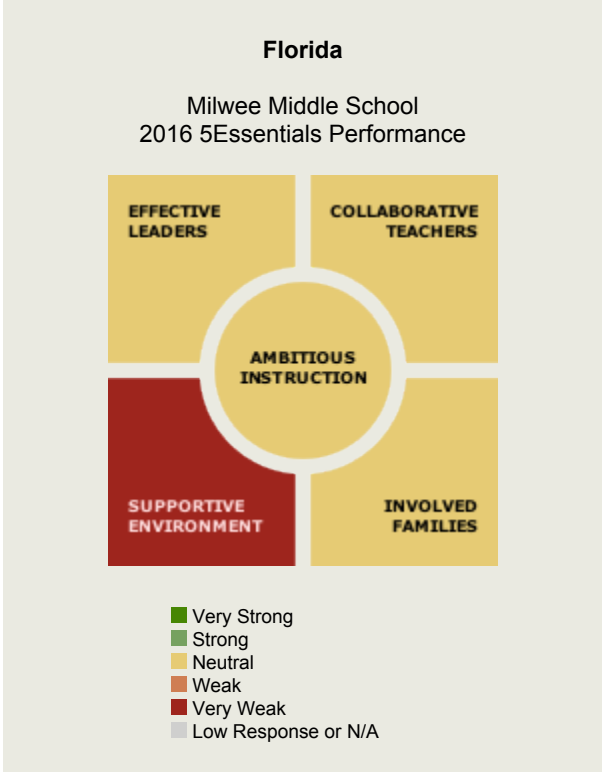
Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

5Essentials at Milwee Middle School

Milwee Middle School completed the 2016 Florida 5Essentials in 2016. The results of these surveys indicate that **Milwee Middle School is partially organized for improvement.**

Each of the Essentials provides a different lens into the organizational and learning conditions at Milwee Middle School and provides guidance on how a school can organize its work:

- **Ambitious Instruction:** Classes are challenging and engaging. *Neutral*
- **Effective Leaders:** Principals And Teachers Implement A Shared Vision For Success. *Neutral*
- **Collaborative Teachers:** Teachers Collaborate To Promote Professional Growth. *Neutral*
- **Involved Families:** The Entire Staff Builds Strong External Relationships. *Neutral*
- **Supportive Environment:** The School Is Safe, Demanding, And Supportive. *Very Weak*



Survey Response Rates

Respondent Response Rate (The State of Florida)

Students	83.1	(69%)
Teachers	66.0%	(75%)

Survey results are available to schools if they have at least 8 valid student or teacher responses and if at least 50% of their students or teachers responded.

Effective Leaders



Performance: **Neutral**

In Schools With Effective Leaders, Principals And Teachers Work Together To Implement A Shared Vision. In Such Schools, People, Programs, And Resources Are Focused On A Vision For Sustained Improvement. Leaders:

- Practice Shared Leadership,
- Set High Goals For Quality Instruction,
- Maintain Mutually Trusting And Respectful Relationships,
- Support Professional Advancement For Faculty And Staff, And
- Manage Resources For Sustained Program Improvement (Not Measured).

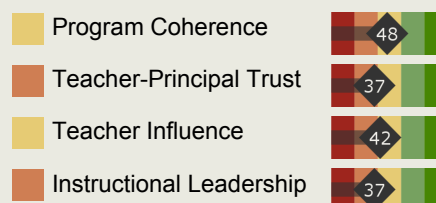
Milwee Middle School Received A Score Of **41** On Effective Leaders, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Program Coherence (48 - Neutral)
- Teacher-Principal Trust (37 - Weak)
- Teacher Influence (42 - Neutral)
- Instructional Leadership (37 - Weak)

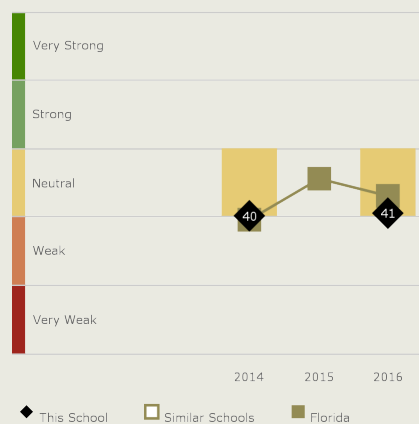
Milwee Middle School Performance On Effective Leaders



Measures For Effective Leaders



Performance On Effective Leaders Over Time



Collaborative Teachers



Performance: Neutral

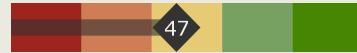
In Schools With Strong Collaborative Teachers, All Teachers Collaborate To Promote Professional Growth. In Such Schools, Teachers Are:

- Active Partners In School Improvement,
- Committed To The School, And
- Focused On Professional Development.

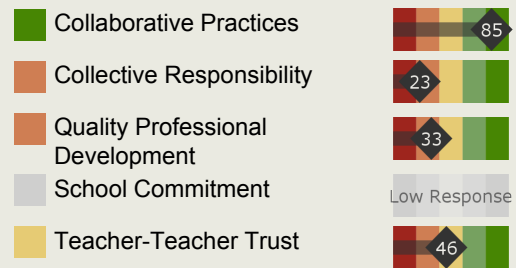
Milwee Middle School Received A Score Of **47** On Collaborative Teachers, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Collaborative Practices (85 - Very Strong)
- Collective Responsibility (23 - Weak)
- Quality Professional Development (33 - Weak)
- School Commitment (- Low Response/Not Applicable)
- Teacher-Teacher Trust (46 - Neutral)

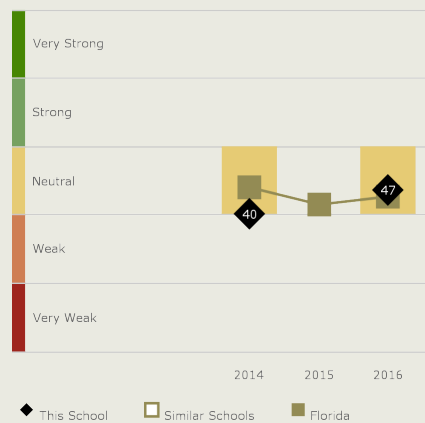
Milwee Middle School Performance On Collaborative Teachers



Measures For Collaborative Teachers



Performance On Collaborative Teachers Over Time



Involved Families



Performance: Neutral

In Schools With Involved Families, The Entire Staff Builds Strong External Relationships. Such Schools:

- See Parents As Partners In Helping Students Learn,
- Value Parents' Input And Participation In Advancing The School's Mission, And
- Support Efforts To Strengthen Its Students' Community Resources.

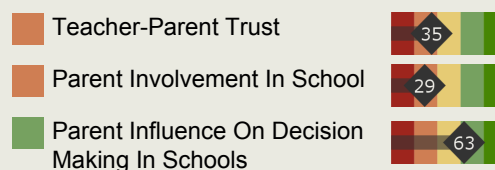
Milwee Middle School's EScore Of **42** Represents Its Aggregate Performance Across Four Key Indicators Of Involved Families:

- Teacher-Parent Trust (35 - Weak)
- Parent Involvement In School (29 - Weak)
- Parent Influence On Decision Making In Schools (63 - Strong)

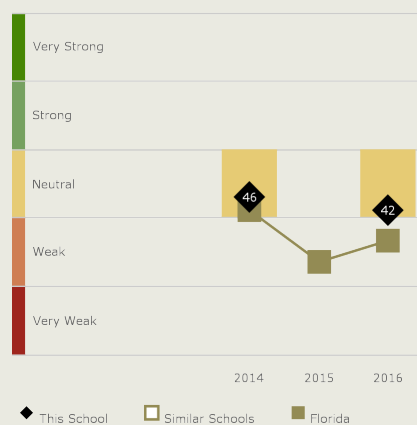
Milwee Middle School Performance On Involved Families



Measures For Involved Families



Performance On Over Time



Supportive Environment



Performance: **Very Weak**

In Schools With A Supportive Environment, The School Is Safe, Demanding, And Supportive. In Such Schools:

- Students Feel Safe In And Around The School,
- They Find Teachers Trust-worthy And Responsive To Their Academic Needs,
- All Students Value Hard Work, And
- Teachers Push All Students Toward High Academic Performance.

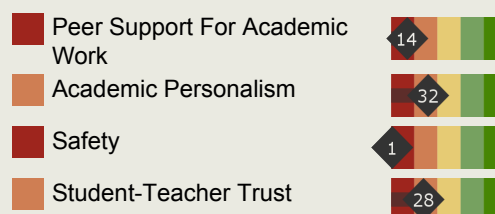
Milwee Middle School's EScore Of **19** Represents Its Aggregate Performance Across Five Key Indicators Of Supportive Environment:

- Peer Support For Academic Work (14 - Very Weak)
- Academic Personalism (32 - Weak)
- Safety (1 - Very Weak)
- Student-Teacher Trust (28 - Weak)

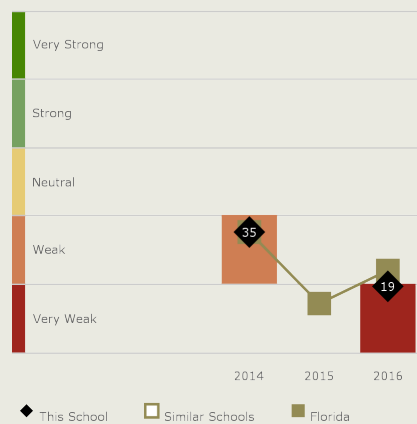
Milwee Middle School Performance On Supportive Environment



Measures For Supportive Environment



Performance On Over Time



Ambitious Instruction



Performance: **Neutral**

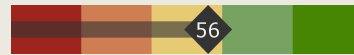
In Schools With Ambitious Instruction, Classes Are Challenging And Engaging. The Instruction Is Clear, Well-structured, And Encourages Students To Build And Apply Knowledge. When Combined With A Supportive Environment, Ambitious Instruction Has The Most Direct Effect On Student Learning. It Is:

- Well-defined With Clear Expectations For Student Success,
- Interactive And Encourages Students To Build And Apply Knowledge,
- Well-paced (Not Measured), And
- Aligned Across Grades (Not Measured).

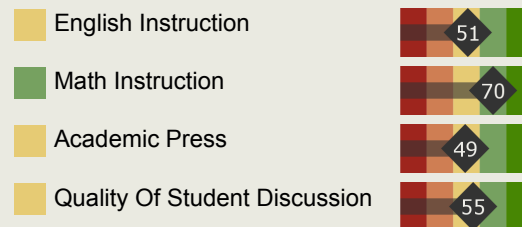
Milwee Middle School Received A Score Of **56** On Ambitious Instruction, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- English Instruction (51 - Neutral)
- Math Instruction (70 - Strong)
- Academic Press (49 - Neutral)
- Quality Of Student Discussion (55 - Neutral)

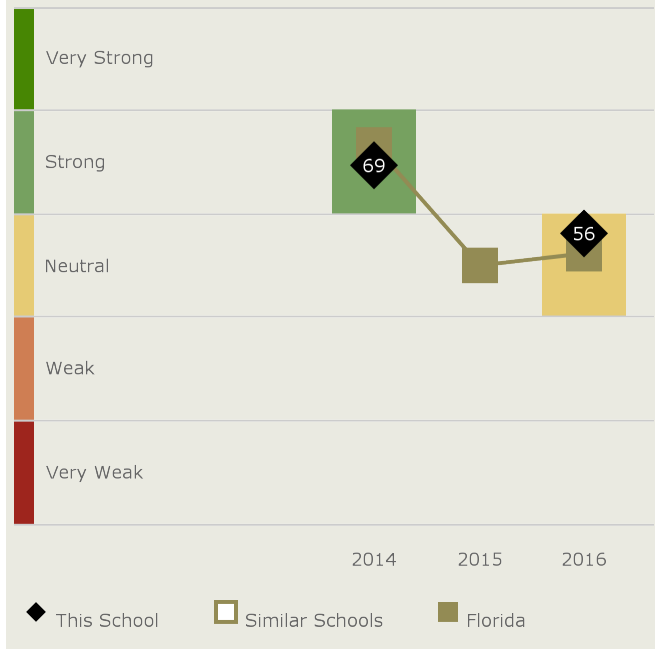
Milwee Middle School Performance On Ambitious Instruction



Measures For Ambitious Instruction



Milwee Middle School Performance On Ambitious Instruction Over Time



Research Supporting 5Essentials

Research Support 5Essentials